



Washington Township Public Schools  
Grades 6-8 ELA  
2025 Summer Reading Assignment

## **Overview**

Reading over the summer helps keep your mind sharp and prepares you for the upcoming school year. The summer reading assignment for 2025 offers you a choice between completing engaging reading activities and/or logging time on your i-Ready Reading My Path. You may choose to do a combination of both throughout the summer. Please be sure to complete all required work and submit it during the first week of school. We look forward to seeing your hard work and hearing about what you read!

At minimum, you will need to complete **one** of the following choices for your summer reading assignment.

Choice One: [Double-Sided Journal Entries](#)

Choice Two: [Netflix Pitch](#)

Choice Three: [iReady My Path for Reading](#)

All assignments are due the first week of school. If needed, you can request a conference with your ELA teacher prior to turning in your work.



### Double-Sided Journal Entries

Double-sided journal entries allow readers to interact with a book or text by writing down quotes or passages on one side of the page and the reader's thoughts, reactions, or questions about those passages on the other side. This allows the reader to understand the text better, think critically, and create connections.

You will create **five** double-sided journal entries from your summer reading text.

As you read, look for text evidence for each of the following: memorable passage, important event or idea, issue/problem/ conflict, theme/lesson/message, visualization – short descriptive paragraph

You will then create your journal entries with your text evidence, including page numbers, on the left and your reaction, comments, thoughts on the right. (See example below) The questions listed on the right are to be used to help guide your thinking and writing.

From the <b>TEXT</b>	From your <b>THINKING</b>
Memorable passage (pg #)	<ul style="list-style-type: none"><li>-What specifically about this passage stands out?</li><li>-What emotions or feelings does this passage evoke in you?</li><li>-What insights does this passage provide into a character's motivations or development?</li></ul>
Important event or idea (pg #)	<ul style="list-style-type: none"><li>-How does this event or idea contribute to the development of characters or plot?</li><li>-Does this event or idea connect to other events or themes in the text?</li><li>-In what ways does this event or idea resonate with experience or issues in the world around you?</li></ul>
Issue, problem, or conflict (pg. #)	<ul style="list-style-type: none"><li>-What specific issue, problem, or conflict does this passage highlight?</li><li>-How do the characters in the text respond to this issue, problem, or conflict?</li><li>-What emotions or reactions does this evoke in you as a reader?</li></ul>
Theme, lesson, or message (pg. #)	<ul style="list-style-type: none"><li>-What theme, lesson, or message do you believe this passage exemplifies?</li><li>-What might the author be suggesting about human nature, society, or life through this passage?</li><li>-How does this passage contribute to your overall interpretation or understanding of the text as a whole?</li></ul>
Visualization - short descriptive paragraph (pg #)	<ul style="list-style-type: none"><li>-What emotions or moods are conveyed through the visualization in this passage?</li><li>-How does this visualization enhance your understanding of the characters, setting, or events in the text?</li><li>-What senses are engaged by this passage?</li></ul>



Washington Township Public Schools  
Grades 6-8 ELA  
2025 Summer Reading Assignment

Click [HERE](#) for a template. This will force a copy of the double-sided journal entry. Please rename the document as follows:

- Last Name, First Name, Double-Sided Journal Entry

Click [HERE](#) for a complete breakdown of scoring criteria for the double-sided journal entry assignment.



## Netflix Pitch

Have you ever read a book and imagined it as a thrilling TV series or informative documentary? Now's your chance to bring that vision to life! After reading your selected summer reading book, create a pitch to the producers of Netflix on why your book would make a great drama series (fiction) or documentary (nonfiction).

Your pitch must be size 12 font, a minimum of 400 words, and include the following information about your book:

1. Characters
2. Themes
3. Settings
4. Conflict
5. Resolution

Some things to consider when crafting your pitch:

- Pick Key Scenes - Find the most exciting or important parts to highlight in your pitch.
- Tone and Mood - Describe the feeling of the series and compare it to other well-known successful Netflix series.
- Audience Appeal and Demographics - Discuss who would watch your series and why they would find it enjoyable and relatable.

Below is a possible structure for your pitch and questions you may want to answer.

- Give a short summary of the plot and be sure to introduce all the main characters.
- Discuss the main themes and why they are important.
- Explain how the story will connect with the audience emotionally.
- Describe the visual style and tone you imagine for your series. Be sure to mention any specific ideas for making it look and feel unique.
- Identify and discuss the conflict as well as any resolutions.
- Give a timeline for release. Will you release all episodes at once? Or will it be a multi-part release done over an extended period of time?

Click [HERE](#) for a complete breakdown of scoring criteria for the Netflix pitch assignment.



### **Summer i-Ready Reading Assignment**

To support continued reading growth over the summer, all students entering grades 6 through 8 may complete a total of **four (4) hours of i-Ready Reading My Path** work during the summer months to fulfill the summer reading requirement.

- Students should aim to complete **two (2) hours of i-Ready My Path Reading in July** and **two (2) hours in August**.
  - Students must pass four (4) lessons per month, totaling eight (8) lessons by the end of August.
- Time spent must be completed within each month to help maintain consistent reading practice.
- Students may work at their own pace and schedule, as long as the time requirements are met by the end of each month.

This independent practice will help reinforce reading skills and ensure a strong start to the new school year. Completion will be monitored through i-Ready usage reports.